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ABSTRACT

Many educators seem reluctant to instill in their pupils good habits such as honesty, respect, and truthfulness. This book emphasizes how teachers can create schools in which students practice and exhibit respect and responsibility. Many problems in schools, homes, and society at large, arise from a lack of good character. To develop moral children and students it is necessary to develop in them the skills needed for effective thinking and reasoning, as well as the habits of good behavior. The book is divided into eight chapters. Chapter 1 introduces concepts and presents some thoughts and reflections on character. In chapter 2, ideas on teaching for character development are highlighted, followed by a discussion of the value of rules and procedures in chapter 3. Chapters 4, 5, and 6 explore the necessity of cooperative learning, teaching for thinking, and reading for character, and offer specific examples of how education can follow a moral lead. Chapter 7 discusses how students--through extracurricular activities--can grow in character through service to others. The final chapter shows how the above ideas can be incorporated into the school. (RJM)

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